

NATURAL LEARNING RHYTHMS

DEVELOPMENTAL CHART

Characteristics of Each Stage	Body Being	Feeling Being	Ideal Being	Reasonable Being
Ages	0-8	9-12	13-17	18-21
Primary Nourishment	Loving Touch	Feeling Mentors	Sensitive Respect	Mature Recognition Recognition of: Commitment, Equality, Achievement, Recognition.
Secondary Nourishment	Security, Warmth, Nourishment, Flexibility	Fairness, Justice, Caring, Concern, Honesty, Adventure, Adaptability	Challenges, Adventure, Peer Sensitivity, Personal Space, Opportunity to explore Ideals, New Identity Exploration Opportunities	Inquiry, Comparison, exploration, experimentation, discernment, recapitulation, suggestion, discernment.
Mode of Communication	Sensation Exploration	Feeling Engagement	Inquiry into Ideals	Dialogue
Primary Quality Of Organizing Principle	Rightful Place	Trust	Autonomy Self-governance	Interconnectedness, Humor Humility
Secondary Qualities Of Organizing Principle	Boundaries & Strength	Reciprocal Cooperation	Identity Construction Personal Power & Freedom	Intentionality, Incisiveness, Relationship and Systems Creation
Meaning Making	New Symbolic use of Language	Thirst for Transcendent Information	Potential for Personal Greatness	Humbling view of the Mystery underlying all life is accepted.